

North Somercotes CE Primary School

Spiritual, Moral, Social and Cultural Development Map



Spiritual	Moral
<ul style="list-style-type: none"> • Collective Worship Agenda, including faith based visitors • Visits to Places of Worship – majority Christian. Previous visits to Grimsby Mosque. Reliant on visitors. • RE Curriculum – covers range of faiths/beliefs • Indian Experience – Whole school. Arts/Music/Wider discussion • Programme of Church Services in line with the Liturgical Calendar • Daily prayers and reflection • Songs, Stories and Science from Marsh, Coast and Sea – Erasmus+ Project with 3 other schools including 2 from Guadeloupe • Weekly Yoga for Y2 and Y5 	<ul style="list-style-type: none"> • PSHE – Jigsaw • Fundamental British Values • School and Class Rules • Assemblies - Dyslexia Awareness Week, World Mental Health Day • Behaviour Policy – renewed 22/23 to include Restorative Practice and Relational Approach • Connecting Classrooms Project – UN Sustainable Development Goals. Similarities and Differences. Deforestation/Water • Geography – Fair Trade. Visit from Lab Cocoa • Extensive attendance support work in school. Celebrate/Reward/Challenge/Support
Social	Cultural
<ul style="list-style-type: none"> • Indian Experience – Whole school. Arts/Music/Wider discussion • Inter-School sporting provision – through Wolds SSP • Film Club – engagement in Lincolnshire wide project followed by visits to London and Paris • HAF Club Provision – extensive opportunities during school holidays for disadvantaged children • Lunchtime enrichment provision – Choir/Dobble/Lego/Health and Fitness/Library • Community work – including local litter pick to ‘Clean for the Queen’ • Regular celebration of life in school through monthly contribution to village magazine • Partnership with local Meals on Wheels – Harvest Festival/Christmas Carols • Role of School Councillors in school • Support for community groups – Rainbows/Brownies on school site • HSBC Financial Education Programme – Money Management (Y5) • Parental involvement in shared reading/celebrating/promoting phonics 	<ul style="list-style-type: none"> • Extensive programme of school visits – maintained immediately post school return from covid-19 closures • Indian Experience – Whole school. Arts/Music/Wider discussion • Music Provision across school – individual lessons, class projects, whole school projects and Collective Worship • Visits/Visitors and Projects – including London, Paris. India (Virtual) and Guadeloupe • Chinese New Year – Reception class enrichment • Spanish Day – Whole school celebration event including food • DT Curriculum – ‘Food around the World’ • Whole school celebrations for World Book Day • Harvest Festival Themes – International Harvest/Global Harvest • UK Parliament – whole school assembly • Planned visit to Parliament for School Council/House Captains • Books that celebrate diversity in all classes and the library

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