



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure all children receive weekly high quality PE and Sports coaching from specialist sports coaches	Continued partnership with Grimsby Town Sports and Education Trust (GTSET) ensured all children received specialist weekly PE and Sports coaching in line with National Curriculum requirements.	SL audit of provision recognised the quality of teaching was not of the previous high standards. This reflected significant change of staffing within GTSET and it was agreed that school. School to source alternative high quality provider for 23/24
Facilitating a wide range of activities leading to increased activity levels and experience throughout all parts of the school day.	Facilities within school including our outdoor gym are used regularly and across the full day by most children. New playground marking have increased active game opportunities during break and lunch time. Chess has been introduced as an outdoor game option for Y5 and Y6.	Timetable in place to ensure all classes have the opportunity to use outdoor gym – SL to monitor usage. Additional chess set to be sourced due to popularity.
Every child in school has the opportunity to participate in interschool competitions from Y1 to Y6	Through engagement in the Wolds School Sports Partnership school has reengaged with the school sports calendar on offer and our children regularly compete with other schools across a wide spectrum of sporting opportunities.	This has been a key development, post-pandemic, to ensure all children have this wider opportunity.

<p>Reintroduce whole school swimming curriculum offer following the enforced closure of our school swimming pool following Covid-19.</p>	<p>All children from 4 to 11 have the weekly opportunity during the summer term to develop basic swimming skills and water confidence. Our rural location means families have additional challenges when sourcing private swimming lessons and our coastal location highlights the need to ensure this offer to all our children.</p>	<p>All NRASTC certification updated for 2 years. New site manager trained to ensure appropriate pool management and health and safety checks.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop partnership with JB Sports in ensuring high quality PE and Sports Provision across school.	<p>All children will receive high quality, consistent PE and Sports provision from highly qualified coaches following a progressive skills based curriculum.</p> <p>Provision for all children will be expanded to cover a wider range of sporting opportunities in addition to the current curriculum offer.</p> <p>After school sporting enrichment opportunity will widen to reach out to a wider range of children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>PE assessment procedures will be used to generate impact and adapt provision, as appropriate.</p> <p>Additional enrichment levels of interest and engagement will be monitored in conjunction with the school’s full additional enrichment offer.</p>	<p>Annual coaching contract to cover standard offer + additional enrichment - £14,060</p>
Weekly Yoga sessions to add further enrichment	Y2 and Y5 to have weekly Yoga from a local, well-respected and suitably trained Yoga practitioner.		<p>Built into annual curriculum provision for designated year groups. Developing mindfulness and well-being skills linked to physical and mental fitness</p>	<p>Average 30 sessions per academic year - £2,000</p>

<p>Facilitating a wide range of activities leading to increased activity levels and experience throughout all parts of the school day.</p> <p>+</p> <p>Ensuring provision for fundamental life skills</p>	<p>Increased range of activities will be available to children particularly during breaks and lunchtimes</p> <ul style="list-style-type: none"> ▪ playground games ▪ health and fitness ▪ nature club ▪ chess <p>+</p> <ul style="list-style-type: none"> ▪ First Aid Certification ▪ Bikeability ▪ Swimming ▪ Additional Y6 Swimming 		<p>Built into curriculum provision and led by a combination of current school staff and local specialist providers.</p> <p>Impact assessed and analyzed at the end of the academic year.</p> <p>Parent/Pupil feedback to be audited as was clear finding of parent feedback</p>	<p>General Resources – £3,000</p>
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<p>Every child in school has the opportunity to participate in interschool competitions from Y1 to Y6.</p> <p>Annual membership of Wolds School Sports Partnership (SSP) includes a wide variety of CP opportunities for all teaching staff. JB coaches also support staff through modelling best practice and additional enrichment exemplification</p>	<p>Children from Y1 to Y6 enter an extensive variety of interschool competition over the academic year. All year groups also represented school as a whole class.</p> <p>Whole staff are aware of CPD opportunities</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Continued membership and engagement with local partner through the Wolds SSP ensures the sustainability of these objectives, opportunities and experiences.</p>	<p>Annual membership £1,895</p> <p>Additional allowance for transport.</p> <p>Annual average 5 x coaches @ £250 a visit = £1,250</p>
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23/24 Total Allocation:
£17,800 + £3,216 c/f = £21,016

23/24 Total Spend:
£22,205

Overspend:
£1,189

Overspend to be sourced from other budget areas to reflect commitment to PE, Sports and wider enrichment provision.

No future c/f allowed. All spending to be complete by 31st July '24

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25/27 93%	Year 6 July '23 data – assessed at Louth Meridian. Cohort 48% disadvantaged. Commitment to school swimming through maintaining school swimming pool has ensures children in our school have significantly additional swimming provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23/27 85%	Year 6 July '23 data – assessed at Louth Meridian. Cohort 48% disadvantaged. Commitment to school swimming through maintaining school swimming pool has ensures children in our school have significantly additional swimming provision.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	27/27 100%	Year 6 July '23 data – assessed at Louth Meridian. Cohort 48% disadvantaged. Commitment to school swimming through maintaining school swimming pool has ensures children in our school have significantly additional swimming provision.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Commitment to school swimming through maintaining school swimming pool has ensures children in our school have significantly additional swimming provision. PE and Sports Premium Funding is used to support continued use of this. This impacts every single child in our school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Working alongside JB Sports swimming provision to be reviewed for the current academic year. JB Sports are specialist swimming providers.

Head Teacher:	Paul Floyd
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mark Braddish and Paul Coulam
Governor:	Becky Treasure – Chair of Finance Committee
Date:	Autumn Term '23

