

"Make your light shine so others will see the good that you do"

Early Years

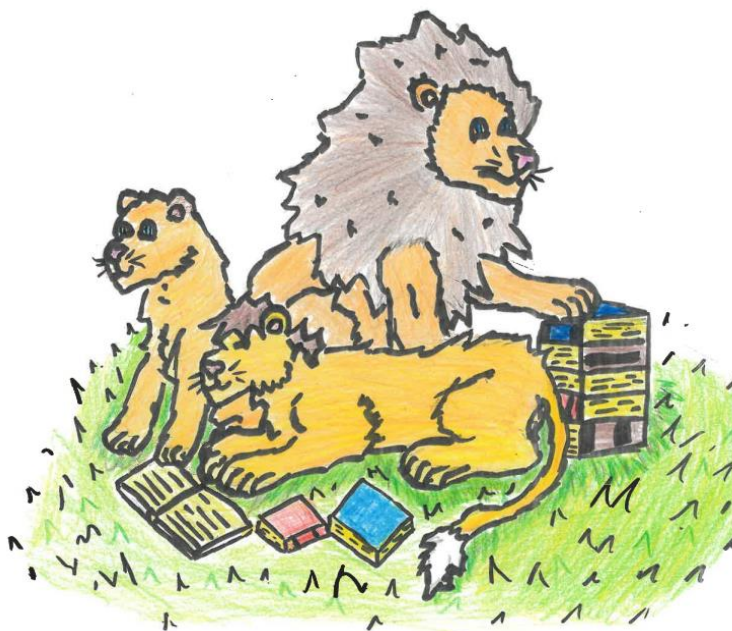
A child's reading journey begins in our school with the introduction of our exciting Monster Phonics scheme. Here the children begin learning through daily Monster Phonics sessions. These are supported by the use of colour-coding and monster sound cues to make the grapheme/phoneme correspondence explicit and easier to learn.

Monster Phonics books are then read to and by the children in small group sessions three times a week, allowing them to embed the knowledge they have recently acquired. These books are sent home for yet further practice with parents, drawing them into the learning process.

The class teacher will begin instilling a love of reading and stories through extra Power of Reading texts and will end each day by sitting the children down and reading aloud, modelling the reading process and sharing their love and passion for books with their class.

To show the children that reading is something enjoyed by all, reception class will also embark on a reading buddy system. A class of older children will join them in the library and read their favourite stories too them. Their reading journey has officially begun.

Whole School Reading Journey



UKS2

As the children begin the final stage of their reading journey here at North Somercotes, our goal is to craft them into deep readers with a passion for stories and a life-long love of books that they will carry with them for the rest of their lives.

In class, there is a sharp focus on comprehension skills across a full range of text types, whether that's poetry, non-fiction, contemporary or classic, further allowing children to get into the mind of the author and fully understand the texts they are reading.

English lessons are supported by the high quality texts recommended by the Power of Reading scheme (and some that the class teachers just love too!). Class teachers read novels to their classes at the end of each day, sharing the best that modern and classic children's authors have to offer.

By the end of their time here at North Somercotes the children will have been gifted the opportunity to immerse themselves in all types of written work. They will have read a wide range of books during English lessons and had an equally diverse range read to them by their teachers. We hope children leave as deep, competent and confident readers who know what they enjoy reading and are prepared for the demanding texts explored in KS3.

KS1

In KS1, our Monster Phonics journey continues. Children still read the Monster Phonics books three times a week and continue to take them home for further practice with parents. Towards the end of KS2, once students have completed the Monster Phonics program, they can progress onto the Project X series. These books have a range of fiction and non-fiction types covering all genres, ages and abilities, ensuring everyone has a book that will help them progress.

Comprehension moves from mere discussion to explicit teaching in year 2, with the aid of the Cracking Comprehension scheme. These lessons will provide the children with basic comprehension skills ready for their transition into KS2.

The class teacher reads every day from a selection of both classic and modern picture books and, in year 2, the teacher will begin to introduce chapter books.

LKS2

In lower key stage 2, children will be able to read most words and sound-out those that are unfamiliar. Now they have the basics of reading, we aim to build the children's confidence with reading fluency. This will be done through explicit weekly fluency lessons where the class teacher will guide the children through a range of texts, modelling how punctuation and the author's style help us to read aloud and build understanding. Explicit comprehension lessons will continue weekly through the cracking comprehension scheme, further allowing children to pick a range of texts apart and begin to understand why authors made the choices they did. Class teachers also have the freedom to utilise their expertise and select other texts they believe will further help with fluency and comprehension teaching.

Developing readers will continue through the Project X books until they reach a level of competency that they can break away from the scheme and become free readers. Every class has its own little library of age appropriate books for children at this point to choose from. Upon gaining good level of fluency, pupil get to access the school library for the first time and choose from a wide range of texts that are both exciting and engaging.

A handpicked selection of Power of Reading texts continue to be explored during English lessons. These will cover a range of text types and genres to ensure a rich and varied diet of high quality literature.

Children in LKS2 are given time after lunch to read for pleasure, providing them with a calm, relaxed environment in which to dive into books and share their favourites with their teachers.